

### Home Learning Activities – March 19<sup>th</sup>

**Methods of Communication:** All work samples can be uploaded to Seesaw. Seesaw Activities automatically are sent to your child's teacher OR work can be saved and returned to school when we return.

<b>Writing</b>	<p><b>Overview:</b> Write a Small-Moment Story <b>Est. Time:</b> 30 minutes <b>Explanation:</b> Choose a moment from your own life to write a Small-Moment Story or <b>Use this Idea Sparker:</b> <u>Write a story about a memory involving a rainy day. Maybe it's about an activity you did indoors or maybe it's about a time you stayed outdoors in the rain and splashed in puddles or got soaking wet.</u></p> <p><b>Task</b></p> <ul style="list-style-type: none"><li>• Log on to Seesaw</li><li>• Find the activity titled <b>Writing a Small Moment Story</b> to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.</li></ul>
<b>Phonics</b>	<p><b>Overview:</b> Practice sorting a variety of S- blends. <b>Est. Time:</b> 10 minutes <b>Explanation:</b> Practice accurately sorting and reading words that begin with an S- blend. <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. A blend is a combination of two consonant letters that create a specific sound. In blends you are able to hear both the consonant sounds (ex: <u>sw</u>im)</li><li>2. This activity will focus on st-, sk-, sl- and sn- blends.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Log on to Seesaw</li><li>2. Find the activity titled <b>S Blends Word Sort</b>.</li></ol> <p>In this activity students are sorting words into the proper S blend category and then writing two s blend words to match the images at the bottom. Students are then able to record themselves reading the s blend words.</p>
<b>Reading</b>	<p><b>Overview:</b> Participate in Reading to Self for 15 minutes and review the problem/solution in a story. <b>Est. Time:</b> 45 Minutes <b>Explanation:</b> Students will read independently for 15 minutes. They may use Epic, books from home, or books sent home by their teacher. <b>Things to Know</b> For Read to Self: Access <b>Epic</b> via this link: <a href="https://getepic.com">https://getepic.com</a> (Class Code: zew4315) For Read-Aloud &amp; Story Response: Adult or older sibling can read a book from home or access a book from <a href="https://storylineonline.net">https://storylineonline.net</a></p> <p><b>Tasks</b></p> <ul style="list-style-type: none"><li>• Read to Self for 15 minutes</li><li>• Find an online story or have an adult read a book from home.</li><li>• Log onto Seesaw and find the activity entitled: <b>Fiction or Nonfiction</b></li></ul> <p>In this activity students are recording if the story they read was a fiction or nonfiction text. They are then writing why they selected their answer.</p>

### Home Learning Activities – March 19<sup>th</sup>

**Methods of Communication:** All work samples can be uploaded to Seesaw. Seesaw Activities automatically are sent to your child's teacher OR work can be saved and returned to school when we return.

#### Mathematics

**Overview:** Addition and Subtraction Stories

**Est. Time:** 45 minutes (Activities 1, 2, & 3)

**Links/Activities:** Use the **Day 3 Math Tasks: Addition & Subtraction Stories** Seesaw activity; or the "March 19<sup>th</sup> Grade 1 Elementary Math" document on my Distance Learning page.

**Activity 1 Explanation:** Telling and writing addition stories.

**Quick Things to Know:**

1. Open Seesaw activity **Day 3 Math Tasks: Addition & Subtraction Stories**.
2. OR Please read aloud directions to your child found on page 1 of "March 19<sup>th</sup> Grade 1 Elementary Math."
3. Review examples for each page so you are familiar with what addition and subtraction stories are. This will also help your child remember how to write them.

**Task**

1. Use the picture to write an addition story.
2. Write the addition sentence to go along with your story.

---

**Activity 2 Explanation:** Telling and writing subtraction stories.

**Quick Things to Know:**

1. Open Seesaw activity **Day 3 Math Tasks: Addition & Subtraction Stories**.
2. OR Please read aloud directions to your child found on page 2 of "March 19<sup>th</sup> Grade 1 Elementary Math."

**Task**

1. Use the picture to write a subtraction story.
2. Write the subtraction sentence to go along with your story.

---

**Activity 3 Explanation:** Create your own addition and subtraction stories.

**Quick Things to Know:**

1. Open Seesaw activity **Day 3 Math Tasks: Addition & Subtraction Stories**.
2. OR Please read aloud directions to your child found on page 3 and 4 of "March 19<sup>th</sup> Grade 1 Elementary Math."

**Task**

1. Create your own addition story by first drawing a picture.
2. Tell or write your addition story.
3. Write the addition sentence to go along with your story.
4. Repeat steps 1 – 3 to draw, create, and write a subtraction story. Also write the subtraction sentence to go along with it.

## Home Learning Activities – March 19<sup>th</sup>

**Methods of Communication:** All work samples can be uploaded to Seesaw. Seesaw Activities automatically are sent to your child's teacher OR work can be saved and returned to school when we return.

<b>Science or Social Studies</b>	<p><b>Overview:</b> Students will choose a living thing of choice (plant or animal) or a famous person to research and the share learned material.</p> <p><b>Est. Time:</b> 20 minutes per day (entire research project could take up to a week)</p> <p><b>Things to Know:</b> Students should put learned information into Seesaw in their own words instead of copying straight from Pebble Go.</p> <p><b>Task</b></p> <ul style="list-style-type: none"> <li>Choose a topic to research in Pebble Go by visiting <a href="https://pebblego.com">https://pebblego.com</a> (User:cbllib / Pass: school)</li> <li>Log on to Seesaw and find Activity titled: <b>Science or Social Studies Research Project</b> – follow directions in activity for documenting learned facts on chosen topic</li> </ul>
<b>Special</b>	<p><b>Physical Education</b> <a href="https://www.cbsd.org/Page/47173">https://www.cbsd.org/Page/47173</a></p> <p><i>You can use the link above to find an activity planned by Mrs. Leuthe for Physical Education</i></p>
<b>Calendar &amp; Weather (Optional)</b>	<p><b>Overview:</b> Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p><b>Est. Time:</b> 10 minutes</p> <p><b>Explanation:</b> Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p><b>Task</b></p> <ul style="list-style-type: none"> <li>Log onto Seesaw</li> <li>Find Activity Titled: <b>March Calendar</b> and follow the directions provided in that Seesaw Activity</li> <li>Find Activity Titled: <b>Weather Journal and Graph</b> and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.</i></li> </ul>
<b>Math Fact Fluency (optional)</b>	<p><b>Overview:</b> Fluency Practice of Addition and Subtraction Facts to 20</p> <p><b>Est. Time:</b> 10 minutes</p> <p><b>Explanation:</b> Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>Log on to <b>XtraMath</b> <a href="https://xtramath.org">https://xtramath.org</a> (homeroom teachers provided log in information)</li> <li>Take the initial placement quiz if you haven't taken it already.</li> <li>Each day, complete activities for 10 minutes.</li> </ul>

